

## INDIVIDUALIZED EDUCATION PROGRAM (IEP)

Student Name: \_\_\_\_\_

Duration From: \_\_\_/\_\_\_/\_\_\_ To: \_\_\_/\_\_\_/\_\_\_

**NCEXTENDI Testing Accommodations**

Testing accommodations may be provided for individual students for presentation of the test and/or for student response if the accommodations are routinely used during instruction and similar classroom assessments. Select the testing accommodations below that align to instructional accommodations used routinely throughout the academic year. For specifics regarding accommodation use and availability for specific tests, refer to the *Testing Students with Disabilities* publication, available at <http://www.ncpublicschools.org/accountability/policies/tswd>, and the *NCEXTENDI Assessment Guides*.

**IEP Teams are instructed to select, for each assessment, only those accommodations that do not invalidate the score.**

NC Testing Program Approved Accommodations for <i>NCEXTENDI</i>		<i>NCEXTENDI</i> English Language Arts	<i>NCEXTENDI</i> Mathematics	<i>NCEXTENDI</i> Science	<i>NCEXTENDI</i>
		<input type="checkbox"/> ELA Grades 3-8	<input type="checkbox"/> Math Grades 3-8	<input type="checkbox"/> Science Grades 5, 8	<input type="checkbox"/> Grade 11
<input type="checkbox"/> English II Grade 10	<input type="checkbox"/> Math I Grade 10	<input type="checkbox"/> Biology Grade 10			
Braille Materials <sup>1</sup>					
Large Print Materials <sup>2</sup>					
Assistive Technology Devices: Specify _____					
Interpreter/Transliterator Signs/Cues Test <sup>3</sup>					
Magnification Devices					
Word-to-Word Bilingual (English/Native Language) Dictionary/Electronic Translator (LEP only) <sup>4</sup>					
Test Administrator Reads Test Aloud (In English) <sup>3</sup>		<i>NCEXTENDI</i> tests are to be read aloud to all students as specified in the <i>Assessment Guide</i> and <i>Assessor Booklet</i> . <sup>3</sup>			
Multiple Testing Sessions	<input type="checkbox"/> More Frequent Breaks (Every _____ Min.)				
	<input type="checkbox"/> Over Multiple Days (Number of Days _____)				
	<input type="checkbox"/> Other _____				
Testing in a Separate Room					
Adaptations to NCDPI-Provided Manipulatives <sup>5</sup> Specify _____					
Other (specify): <sup>6</sup> _____					

<sup>1</sup> Braille materials for the *NCEXTENDI* must be entered into the LEA-approved accommodations management system (i.e., CECAS, NC WISE, or an LEA-approved third-party application) according to the timeline established within the Testing Accommodations Schedule available to test coordinators through the Testing News Network (TNN).

<sup>2</sup> Large print materials may be created by the Assessor as needed for those students who routinely have print and visual materials enlarged for instructional use. This accommodation may be used **only** for the NCDPI-provided manipulatives. Reading Selection Booklets are provided for all students in 22-point font.

<sup>3</sup> For the *NCEXTENDI* English/Language Arts assessment, Selections 1–3 and all items are read to all students. Use of the *Test Administrator Reads Test Aloud* and/or *Interpreter/Transliterator Signs/Cues Test* accommodation for Selection 4 will result in invalid item scores for items 11–15. If used, the Assessor **must** score these items as incorrect.

<sup>4</sup> Available only for students identified as limited English proficient (LEP) who scored below Level 5.0 on the most recent administration of the reading subtest of the W-APT™ or ACCESS for ELLs®.

<sup>5</sup> Adaptations to NCDPI-provided manipulatives, such as raised lines, enlarged text/pictures, placement of pictures on information boards, and use of student-specific symbols **are** allowed. Adaptations to NCDPI-provided manipulatives may be created by the Assessor as needed for those students who routinely have adaptations to materials for instructional use. This accommodation may be used **only** for the NCDPI-provided manipulatives.

<sup>6</sup> In order to be used on the state assessment this accommodation must be approved by the NCDPI. To request approval, an *Accommodation Notification Form* (available from the school test coordinator) must be submitted to the LEA test coordinator.